# Oxnard High School

AVID JR/SR Seminar

Requirements and Expectations

2014-2015

## Course description

* This course includes study and development in academic skills, life skills, and preparation for college.
* The purpose of this course is to prepare the student to be a critical and creative thinker in our democratic society, to provide academic support for students enrolled in a rigorous college preparatory curriculum, as well as to prepare the student for matriculation to a four-year university following graduation from OHS

## Course Objectives

* Enhance critical and creative thinking skills by focusing on the WICOR (writing, inquiry, reading, organization and collaboration) strategies, including AVID curriculum and twice weekly tutorials.
* Develop academic and life skills to ensure success in a wide array of endeavors, including maintaining an organized, comprehensive binder(s).
* Maintain high academic marks in preparation for college application and acceptance. ***This will require a minimum of two hours of studying 5 days a week.***  *To achieve the grades required of universities you must be willing to not only complete your homework assignments but also review and summarize the material you have been presented in your classes daily.*
* Develop test-taking skills and strategies for the PSAT, SAT, ACT, and college placement tests.
* Learn something new everyday in a stimulating, appreciative environment.
* Become a self-advocate in all relevant matters.

## Required texts

* Texts will be provided

## Class materials

* One open mind
* A binder with dividers for each academic subject, including AVID
* Pens, Pencils, Highlighters, Erasers, Pencil Pouch in notebook, calculator, flash drive
* Bring OHS student ID and a daily planner EVERY DAY. ID and internet sticker (WWW) are needed for all library and computer use. Planner is needed for keeping track of assignments and important dates.

## Classroom Behavior Policies

* **Be RESPONSIBLE**: We are in this together. You need to be proud, on time, and excuse-free.
* **Be RESPECTFUL**: We will all respect each other’s rights, opinions, and space.
* **Be PREPARED**: Come on time, with all necessary materials, and in the right frame of mind to learn. Wherever you are, **BE THERE**!
* **Be COMPASSIONATE**: Ensure that your actions positively affect others’ ability to live, learn, and have fun in AVID Class.

## Work Policies

* All work turned in for credit must have your NAME and DATE in INK.
* All work must be kept in chronological order in your three ring AVID binder.
* All work must be complete, accurate, and legible. Be proud of the products that bear your name.

## Attendance and Tardy Policy

* This class follows all OHS rules.
* Be present every day, on time, and alert to all learning opportunities.

## Grading Policy

* Grades in this elective course are based on the student’s work as it demonstrates mastery of the AVID Curriculum
* Grades are assigned as points and percentages: 100-90 =A, 89-80 = B

79-70 = C, 69-60 = D, 59-0 =F

* Ultimately, your grade reflects the effort, attitude, and work ethic that you bring to class and to your daily assignments.
* Weekly AVID Grade Checks are to be completed **every Wednesday** without exception**.** Students will be required to print their grades from the grade book found in their MyVUE portal. ***Parents must sign to indicate that the grade check has been studied and discussed with the student who is then responsible for turning it in to the AVID teacher by Thursday.*** ***For every grade below a C, the student must do an extra hour of tutorial each week that the grade remains below a C. These tutorials should be done with the teacher in the subject area they are having difficulty with but may also be done in the Homework Center afterschool or with another teacher who teaches the subject they are having difficulty with.***

## Teacher Availability

* I am available to assist you at lunch by request. If this doesn’t work for you let me know and we will come up with an alternative.

## Contacting the Teacher

* To contact me, utilize any of the following methods:
  1. email: kathleen.curran@ouhsd.k12.ca.us
  2. Call me in room B114 @ 278-1087; please leave a message if I do not answer.

# Contract

Please return this contract, signed by both student and parent, to me by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The front pages of the contract are to be kept in your AVID Binder.

I understand the requirements and expectations of OHS’s AVID program and Mrs. Curran’s AVID Class. I agree to commit to learning, working hard, being respectful of myself, others and the teacher, and following the terms of the contract.

PRINT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

For the Parents/Guardian:

I have read and understand the requirements and expectations of my student in the AVID Program and in Mrs. Curran’s class. I agree to help my student by being supportive, and by monitoring class work.

PRINT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone numbers: Home\_\_\_\_\_\_\_ Work\_\_\_\_\_\_\_\_ Cell\_\_\_\_\_\_\_\_

Let’s stay in close contact to assist your student’s success.