Week Four

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| **Day/Date** | Agenda |
| **Monday September 8, 2014** | Consider the word “intellectual”. Who do you consider an intellectual? Why? Collaborate and come up with a list your group agrees on. Do we need intellectuals? Why? What type?  h/w: Watch the news; get informed. KRS-One? |
| **Tuesday September 9, 2014** | Late Start  Understanding Key Vocabulary for “Hidden Intellectualism”  Students work in groups on words that they are given by the teacher.  Reading for understanding-Stop and REspond |
| **Wednesday September 10, 2014** | Grammar activity using sentences from “Hidden Intellectualism”  Complete Read and Respond activity. Quick write on the activity.  Thinking Critically idea chunks. |
| **Thursday September 11, 2014** | Summarizing and Responding.  Write a letter to a trusted person about how well you are-or are not-prepared for the next stage of your life. |
| **Friday September 12. 2014** | Jigsaw reading of four articles. Work in groups as instructed by your teacher, on the specific article your group is assigned.  Report to the class. Class takes notes. |

Week Five

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| **Day/Date** | Agenda |
| **Monday September 15, 2014** | After all groups have reported on their articles, using your notes, write about whether it is best to go to college right away or to move into the work force. You should come away from this activity with comments you have taken from the discussion as well as with information on how it relates to your sense of what you want to do next. |
| **Tuesday September 16, 2014** | Back to School Night FAQs, Web Site Resources  Read, “Web Site Resources” and generate questions you believe can be answered by a Web site. Teacher will do a sample search to help students understand what is expected. |
| **Wednesday September 17, 2014** | Minimum Day  Review the “FAQ Guide for College or Work” and select four topics for research. We will go over these possible topics in class today.  Look at the FAQ example (this can also be found in the class resources tab). Tonight you need to work on your FAQs. These are due at the beginning of class Friday and the entire class period will center on your completed FAQs. This assignment is worth 100 points. Please come to class with your completed FAQs Friday morning. |
| **Thursday September 18, 2014** | Teacher will work through a sample FAQ in class.  Looking at the “Web Site Resources” handout determine which sites you will visit tonight to complete your FAQs. There is a sample FAQ in the class resources.  Remember to consider:  The process of an effective search  Staying organized  Finding relevant information  Skills and strategies that support effective searches |
| **Friday September 19. 2014** | Share FAQs in class. |

Week Six

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| **Day/Date** | Agenda |
| **Monday September 22, 2014** | Computer lab for either FAQs or Essay writing.  Considering the writing task. WE will write a “Letter of Introduction” today, in class. |
| **Tuesday September 23, 2014** | Late Start  Begin work on the UC personal essay.  PAPA square  Planning Chart  First/rough draft due tomorrow |
| **Wednesday September 24, 2014** | Read around activity, considering structure  Qualities of papers that work. |
| **Thursday September 25, 2014** | Revising and Editing  Final draft due tomorrow at the beginning of class. |
| **Friday September 26. 2014** | Reflecting on your writing process. |